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Monroe 2-Orleans BOCES Policy Series 6000 – Students Policy #6210 – STUDENT CONDUCT

Student conduct at BOCES is based on respect and consideration for the rights of others. Students shall have a right to receive annually, and have explained to them at the opening of school, a bill of rights and responsibilities which focuses upon positive student behavior as well as a discipline code for student behavior, setting forth prohibited student conduct and the range of penalties which may be imposed for violation of such code. Such penalties shall be proportionate to the seriousness of the offense and, where applicable, to the previous disciplinary record of the student. Any suspension from attendance upon instruction may be imposed only in accordance with Section 3214 of the Education Law. This written code will be available to all parents/legal guardians and a summary will be sent in writing to all parents/legal guardians, annually, and shall describe the roles of teachers, administrators, board members and parents/legal guardians in the enforcement process.

Each BOCES program will involve pupil service personnel, administrators, teachers, parents/legal guardians and students in the early identification and resolution of discipline problems, which may include a CSE review by the home district for the appropriateness of the education placement.

In order to implement a successful student conduct program, all BOCES staff will participate in professional learning.

This policy shall be reviewed by the Board on an annual basis and amended when appropriate. This policy shall be posted on the BOCES Website, and shall be available for review by any individual.

8 New York Code of Rules and Regulations (NYCRR) Section 100.2(1)

Policy References:

Refer also to Policies #6212 -- Student Discipline, Suspension, and Corporal Punishment -- and #7121 -- Discipline of Students With Disabilities.

Adopted: 7/13/1999 Reviewed: 10/21/2009 Reviewed: 05/12/2010 Revised: 6/15/2011 Revised: 5/9/2012 Revised: 8/15/2012 Revised:5/15/2013 Reviewed: 5/14/2014 Reviewed: 5/13/2015 Reviewed: 8/19/2015 Revised: 6/15/2016 Reviewed: 5/10/2017 Revised: 5/09/2018 Reviewed: 5/15/2019 Revised: 5/13/2020 Reviewed: 5/12/2021 Reviewed: 5/11/2022 Revised: 5/10/2023 Revised: 5/15/2024